

Parkside Elementary School

SCHOOL-PARENT COMPACT

Parkside Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2010-2011.

School Responsibilities

The Parkside Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional and technology strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*

- 2. Hold parent-teacher conferences at least annually during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

The Compact will be discussed at:

- *The Title One Literacy Night Open House in September*
- *FCAT Strategies/Parent Involvement Night in January*
- *At conferences which will be held at least twice a year with the classroom teacher*
- *Monthly School Advisory Council meetings*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- *Interim reports will be provided as necessary at the half way mark for each quarter.*
- *Report cards will be provided at the end of each quarter.*
- *Standardized test scores will be sent home in the last report card of the school year provided scores are available*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *Classroom teachers will be available at 7:30 am and at 2:15 pm for conferences*
- *Administration and Support staff will be available at 7:30 am and throughout the school day as needed*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- *Field Trips*
- *Mentoring*
- *Assisting teachers with classroom activities*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Checking the agenda daily.*
- *Making sure that homework is completed.*
- *Monitoring amount of television our child(ren) watch.*
- *Volunteering in the school.*
- *Attending Parent –Teacher conferences*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Adhere to anti-bullying policy and the District Code of Conduct.*

Parkside Elementary School

School

Parent(s)

Student

September 2010

Date

Date

Date