

FLORIDA SCHOOL GRADES

You selected:

District: BROWARD
Years: 2010-2011
School Grades: A
Report Type: Adequate Yearly Progress (AYP)

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2010-2011 Adequate Yearly Progress (AYP) Report - School Level - Page 1		Broward PARKSIDE ELEMENTARY SCHOOL - 3631		
<input type="button" value="Detailed Report"/>				
Did the School Make Adequate Yearly Progress?	NO	Percent of Criteria Met: 87%		
Total Writing Proficiency Met:	YES	2010-2011 School Grade:	A	
Total Graduation Criterion Met:	NA			
	95% Tested Reading	95% Tested Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	NO	YES
WHITE	YES	YES	YES	YES
BLACK	YES	YES	NO	YES
HISPANIC	YES	YES	NO	YES
ASIAN	NA	NA	NA	NA
AMERICAN INDIAN	NA	NA	NA	NA
ECONOMICALLY DISADVANTAGED	YES	YES	NO	YES
ENGLISH LANGUAGE LEARNERS	YES	YES	NA	NA
STUDENTS WITH DISABILITIES	YES	YES	NO	YES

Guides to the Calculations

- [2011 School Grades Guide Sheet \(PDF\)](#)
- [School Grades Technical Assistance Paper 2010-11 \(PDF\)](#)
- [Adequate Yearly Progress \(AYP\) Technical Assistance Paper 2010-11 \(PDF\)](#)
- [Alternative School Improvement Ratings Technical Assistance Paper 2010-11 \(PDF\)](#)
- [High School Grading Requirements \(PowerPoint\)](#)
- [High School Grading Requirements \(Rich Text Format\)](#)

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2010-2011 Adequate Yearly Progress (AYP) Report - Page 2															Broward PARKSIDE ELEMENTARY SCHOOL 3631												
Number of students enrolled in the grades tested: <input type="button" value="Click here to see Number of students in each group"/>										Read: 422		2010-2011 School Grade ¹ :		A	Did the School make Adequate Yearly Progress?					NO							
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).															This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).					This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.							
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		79% scoring at or above grade level in Reading?		80% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 1%?			Percent of Students below grade level in Reading		Safe Harbor Reading	Percent of Students below grade level in Math		Safe Harbor Math	% of students on track to be proficient in reading		Growth model reading	% of students on track to be proficient in math		Growth model math	
	2011	Y/N	2011	Y/N	2011	Y/N	2011	Y/N	2010	2011	Y/N	2009	2010	Y/N	2010	2011	Y/N	2010	2011	Y/N	2011	Y/N	2011	Y/N	2011	Y/N	
TOTAL ⁴	100	Y	100	Y	75	N	83	Y	93	92	Y			NA	24	25	N	22	17	NA	75	N	75	NA			
WHITE	100	Y	100	Y	82	Y	91	Y	93		Y			NA	22	18	NA	18	9	NA	79	NA	83	NA			
BLACK	100	Y	100	Y	62	N	71	N	91	90	Y			NA	36	38	N	35	29	Y	65	N	66	NA			
HISPANIC	100	Y	100	Y	75	N	84	Y		93	Y			NA	22	25	N	15	16	NA	76	N	76	NA			
ASIAN		NA		NA		NA								NA			NA			NA							
AMERICAN INDIAN		NA		NA		NA					NA			NA					NA								
ECONOMICALLY DISADVANTAGED	100	Y	100	Y	69	N	80	Y	91	92	Y			NA	26	31	N	26	20	NA	71	N	71	NA			
ENGLISH LANGUAGE LEARNERS	100	Y	100	Y		NA		NA			NA			NA			NA			NA							
STUDENTS WITH DISABILITIES	99	Y	99	Y	48	N	68	N			NA			NA	56	52	N	37	32	Y	56	N	65	NA			
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners SWD - Students with Disabilities													Y/N - Was the required target met? Yes or No NA - is shown when the number of students in the group is less than 30 ⁴ or the data are not applicable.													
¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP.															² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2002. The regulations, effective January 2, 2004, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2003. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP.												
³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required.															⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the school's tested population or 100 students is required for each group within a school.												
Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase.																											
Note: In order to maintain the anonymity and privacy of students, proficiency data is not displayed for values <=5% and >=95%																											
Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.										Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. That group also must make progress in writing proficiency and graduation rate. No group is eligible for Safe Harbor if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.					Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient within three years should be 79% for reading and 80% for math. That group must also make progress in writing proficiency and graduation rate. No group is eligible for the Growth Model if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.												
Data provided by the Florida Department of Education, August 2011. Subject to review and verification by local school district staff.																											